**S*ubject: French 3***

**Teacher Na*m*e: Justiss**

**Lesson Plans for the Week of: September 15**

**Unit Name: Les vacances**

**Unit Goals: to be able to talk about how the French take vacations**

|  |  |  |
| --- | --- | --- |
| **Day** | **Tuesday** | **Thursday** |
| **Objectives** | Je peux: put regular and irregular verbs in the past tense | Je peux: talk about a vacation I took |
| **Warm up** | Choisissez la phrase correcte: pge 5 ex 3 | Exprimer dans une autre façon : pge 5 ex 4) |
| **Agenda** | 1. Quiz 2. Listening exercise 3. Vocab practice (WB pge 1) 4. Notes*: Passe composé* of regular and irregular verbs 5. Past tense practice: Regular verbs vs. irregular verbs (pge 44) 6. Mon été 7. *Le Petit Prince* | 1. Listening exercise 2. Past tense practice (*être* vs. *avoir*) pge 43 3. Verb dice game 4. Mes vacances: real or imaginary 5. Chanson: Métise 6. *Le Petit Prince* |
| **Instructional strategies** | Students take guided notes during a power point presentation on the past tense. Students do a guided and independent practice in the past tense. The class and the teacher sit in a circle and say something they did in the past tense. The students have to remember what was said and then add something. The winner is the one who can remember what everyone did. | The teacher and the students complete a listening exercise together that is similar to the one that will be on the test. Students have to put verbs in the correct form in the past tense. Students then have to write a paragraph about a vacation they took using both vacation vocabulary and the past tense. |
| **Evaluation and assessment** | As the teacher and students complete the guided practice, the teacher can evaluate and re-teach as necessary. The independent practice is one similar to what will be on the test so it give the students a practice before the formal evaluation. Finally, as the students say what they did during the summer, the teacher will get an idea if they can really communicate in the past tense. | The teacher uses the paragraph as a forma assessment of the students’ abilities to communicate in the past tense. |